



Girls on the Run is for
EVERY girl.



GOTR Central Ohio
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www.girlsontheruncentralohio.org

BRING GIRLS ON THE RUN TO YOUR SCHOOL OR SITE TODAY!

WHO WE ARE



Girls on the Run Central Ohio, a 501c3 nonprofit organization, is dedicated to creating a world where every girl knows and activates her limitless potential and is free to boldly pursue her dreams.

The 10-week program is designed to enhance girls' social, psychological and physical skills and behaviors to successfully navigate life experiences.

Girls on the Run (GOTR) fosters a culture of belonging and authentically engages, affirms, and values all people across the movement. The Girls on the Run movement seeks to mirror the communities it serves. Program participants of all races, ethnicities, thinking styles, with and without abilities, generations, social roles, income levels, sexual orientation, gender identity, educational levels, and religions are represented and serve as active stakeholders in our organization. Girls on the Run is a place where systemic disparities associated with societal advantages are acknowledged and addressed. Our policies and practices ensure all program participants can activate their limitless potential through physical activity and positive youth development programming.



"When you look at the core group of girls participating in the program you see them standing a little taller among their peers and how they solve problems, speak up, and then aren't afraid to express how something made them feel." -Sharon, School Administrator

Our Curriculum

The intentional, inclusive curriculum shows an evidence-based impact on developing competence, confidence, connection, character, caring, and contribution in young girls. Twice per week, trained coaches lead small teams of elementary and middle school girls, including girls with a disability, through life skills lessons that incorporate running and other physical activities.

Physical Activity

- Physical activity - including running and strength & conditioning - is woven into Girls on the Run and Heart & Sole lessons
- At the end of the program all girls complete a noncompetitive, celebratory 5K event that offers girls a tangible sense of goal-setting and achievement
- The program is accessible to all girls regardless ability.

Community Service

- Girls on the Run inspires girls to build lives of purpose and to make meaningful contributions to community and society.
- Girls on the Run participants complete a group Community Impact Project that they plan and execute as a team.
- Heart & Sole participants complete an individual project called Extending the Girl Wheel, where they reach out in small, meaningful ways to an individual or group in their community.



GIRLS ON THE RUN

Elementary Program for girls

in 3rd – 5th grade

- o Supports girls in gaining a better understanding of who they are, understanding the importance of team work and healthy relationships, and recognizing how they can positively connect with and shape their communities and the world.
- o Curriculum themes include: turning negative self-talk into positive self-talk, understanding emotions, standing up for self and others, making and maintaining healthy relationships, and making an impact on the community.

Team Sizes:

- 8-15 girls led by two or more coaches
- 16-20 girls led by three or more coaches
- Multiple teams are allowed at a site, with no more than 20 girls on each a team



HEART & SOLE

Middle School Program for

girls in 6th – 8th grade

- o Addresses the whole girl – body, brain, heart, spirit, and social connection – and supports girls in building critical life skills such as team building, developing a support system, boundary setting, decision making, positively impacting others, and asking for and providing help.
- o Curriculum themes include: getting to know and understand your “Girl Wheel”, goal-setting, overcoming obstacles, asking for and giving help, and positively impacting others.

Team Sizes:

- Recommended team size is 8-12 girls led by two or more coaches
- Up to 15 girls allowed with two or more coaches
- Multiple teams are allowed at a site, with no more than 15 girls on each team

GIRLS ON THE RUN: COACHES

Girls on the Run and Heart & Sole teams are led by volunteer coaches. We train coaches through our National Coach Training to build relationships, create positive inclusive environments and to focus on girls' efforts and growth.



Coaches:

- Believe in the inherent power within every girl.
- Have a desire to help girls learn, grow and have fun
- Want to leave a lasting impact on the lives of girls in their community
- Can be from within or beyond your site community
- Receive inclusive training and ongoing support from Girls on the Run
- Do not have to be runners or athletes

Coach Responsibilities:

- Serves as a role model to girls
- Attends National Coach Training
- Works with co-coaches to lead girls through the curriculum as intended
- Is present and prepared for each practice
- Participates in the Girls on the Run celebratory 5K event

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"The character development piece has been a really surprisingly powerful outcome of the Girls on the Run program. My daughter has learned that she can do hard things. She has become more aware of others and how they feel, and she has gained self-confidence."
-Tiffany, Parent

WHAT SETS GIRLS ON THE RUN APART

IT'S FUN. IT'S EFFECTIVE.

Girls on the Run is the only national physical activity-based positive youth development program for girls with compelling evidence of program impact.

An independent, national longitudinal study conducted in 2016 provided the following evidence-based outcomes:

- 97% of Girls on the Run participants said they learned critical skills to manage emotions, resolve conflict, help others or make intentional decisions
- Girls who were the least active at the start of the program increased their physical activity by more than 40%
- Girls on the Run made a stronger impact on teaching life skills to participants than did organized sports or physical education

INNOVATIVE AND DISTINCT EVIDENCE-BASED APPROACH

Girls on the Run was recognized in Harvard University's 2017 report **Navigating SEL from the Inside Out** for its innovative and distinct approach to social emotional learning. Girls on the Run was **one of only three afterschool programs** recognized as a top research-based social emotional learning program, acknowledging that there are few examples of evidence-based programs like Girls on the Run that have been specifically designed for out-of-school time contexts.





A National Movement with a Strong Local Presence

- Nationally, Girls on the Run has served over 2 million girls since it was founded in 1996.
- Over 200,000 girls in all 50 states experience the power of our transformational program every school year
- Girls on the Run Central Ohio started in 2008.
 - Total number of girls served in council's history: 15,364 as of 2021
 - Number of girls served annually: over 2,000
 - Number of sites/teams/schools: Almost 200/yr
 - Financial assistance (total dollars awarded, each year): Over \$200,000



Support Provided by Girls on the Run

Girls on the Run Central Ohio is committed to the success of each site. We are invested in building a long-term relationship to ensure that your girls have an opportunity to benefit from our transformational program. With this in mind, we provide the following robust support:

- Marketing and registration materials to support girl recruitment and registration
- National Coach Training (led by trained facilitators) for all Girls on the Run coaches
- All materials for coaches to carry-out curriculum as-intended
- Girls on the Run t-shirt + entry into 5K for all girls
- Ongoing support to site liaisons, coaches, and families through regular communication and responsiveness to individual concerns

HOSTING THE PROGRAM AT YOUR SITE

To host a team, sites must:

- Offer a **safe outdoor place** for running (such as a track, soccer field, or any other accessible open space)
- Provide a **designated accessible indoor space** for Girls on the Run to meet in case of inclement weather (such as a gym, cafeteria, multi-purpose room or classroom) and **accessible bathrooms**
- Accommodate a **regular practice schedule** (twice a week for 75-90 minutes), according to the Girls on the Run program calendar
- Assist in identifying a **site liaison**

Site Liaison Responsibilities

- Acts as the main contact at the site for Girls on the Run families/participants and Girls on the Run council staff before and throughout the program.
- Aids in girl recruitment efforts by posting marketing materials (provided by Girls on the Run) and spreading the word about Girls on the Run throughout the site community
- Offers support to families who need assistance in registering their girl
- Helps identify 2-3 coaches from your site and/or community*

*If you cannot secure coaches we will work with you to identify coaches from our volunteer pool



This program is just amazing to see the girls develop their confidence and achieve whatever they set their mind to. -Janel Luker

Program Cost and Financial Assistance

Our current program fee is \$150 per girl. This includes:

- 10 weeks/20 lessons led by trained coaches
- All curriculum materials
- Girls on the Run and Heart & Sole Program t-shirts
- Registration for Girls on the Run 5K event

Financial assistance is available to any girl who cannot pay the full registration fee. Girls on the Run Central Ohio provides over \$200,000 in financial assistance each year. We are committed to being accessible to any girl who wants to participate and are dedicated to ensuring that program cost is never a barrier to participation. Financial assistance is available to girls at due to the generous support of local and national funders. We use a sliding scale to determine the discounted rate for each girl.

Family Income (total household)	Fee Schedule
Less than \$25,000	\$10
\$25,001 - \$34,999	\$20
\$35,000 - \$44,999	\$30
\$45,000 - \$54,999	\$50
\$55,000 - \$69,999	\$100
over \$70,000	\$150

Girls on the Run and Heart & Sole Programming Mirror the Ohio Department of Education Social Emotional Curriculum Standards.

Ask the council staff member meeting with you to send you electronic copies of the overlay between our curriculum and the standards.

Next Steps:

- www.girlsontheruncentralohio.org/Start-Site
- Katie Teggart, GOTRCO Program Director, katie.teggart@girlsontherun.org,
- 614.681.4687 (mobile)

Dates to Remember:

- Fall program start date: Sept. 12th, 2022
- Celebratory 5K Event Date: Nov. 19th, 2022



BRING GIRLS ON THE RUN TO YOUR SCHOOL OR SITE TODAY!

Coach Role	# Needed per Team	Training Hours Required	Hours per Week	Other Requirements	Overview
Head Coach	At least 2	3.5 hour in person training + appx. 3 hour online training modules	Attends both sessions per week, 3-4 hours per week	Must be female and 21 y.o. or older	Key Differences vs. Assistant Coach: -Facilitator of curriculum -Coordination and communication with Program Director -Commitment to attend all (or most) of the sessions
Assistant Coach	1-4, if possible	3.5 hour in person training + appx. 3 hour online training modules	Attends one or both sessions per week, 1.5-3 hours per week	Must be 18 y.o. or older	Key Differences vs. Head Coach: -Does not facilitate curriculum but assists coach and participants during the sessions and helps with set-up/breakdown -May be male or female -No direct communication or responsibility related to the council -May commit to attend and support only 1 of the sessions each week
Running Buddy Coach	1-3	3.5 hour in person training + appx. 3 hour online training modules	Attends one session per week or once every other week, 1.5 hours per week/every other week	Must be 18 y.o. or older	Responsibilities: -Provide encouragement for the girls during the Girls on the Run seasonal practices -Attend 5-10 sessions and the practice 5k for their team -Run with the girls in the end of season 5k race/ walk
Junior Coach	Not required, but nice to have!	3.5 hour in person training + appx. 3 hour online training modules	Attends one or both sessions per week, 1.5-3 hours per week	13-17 years old	NOTE: May be used as a service learning project/ high school community service credit project, internship, or other high school credit project Key Differences vs. Head Coach: -Does not teach curriculum, but assists coaches with games/lessons -Must be 13 -17 years old -May be male or female -May commit to attend and support only 1 of the sessions each week